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The Formalist Critics

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## MY CREDO' (continued)

V. by Cleanth Brooks—

### THE FORMALIST CRITICS

HERE ARE some articles of faith I could subscribe to:  
*That literary criticism is a description and an evaluation of its object.*

*That the primary concern of criticism is with the problem of unity—the kind of whole which the literary work forms or fails to form, and the relation of the various parts to each other in building up this whole.*

*That the formal relations in a work of literature may include, but certainly exceed, those of logic.*

*That in a successful work, form and content cannot be separated.*

*That form is meaning.*

*That literature is ultimately metaphorical and symbolic.*

*That the general and the universal are not seized upon by abstraction, but got at through the concrete and the particular.*

*That literature is not a surrogate for religion.*

*That, as Allen Tate says, "specific moral problems" are the subject matter of literature, but that the purpose of literature is not to point a moral.*

*That the principles of criticism define the area relevant to literary criticism; they do not constitute a method for carrying out the criticism.*

Such statements as these would not, however, even though greatly elaborated, serve any useful purpose here. The interested reader already knows the general nature of the critical position adumbrated—or, if he does not, he can find it set forth in writings of mine or of other critics of like sympathy. Moreover, a condensed restatement of the position here would probably beget as many misunderstandings as have past attempts to set it forth. It seems much more profitable to use the present occasion for dealing with some persistent misunderstandings and objections.

In the first place, to make the poem or the novel the central concern of criticism has appeared to mean cutting it loose from its author and from his life as a man, with his own particular hopes, fears, interests, conflicts, etc. A criticism so limited may seem bloodless and hollow. It will seem so to the typical professor of literature in the graduate school, where the study of literature is still primarily a study of the ideas and personality of the author as revealed in his letters, his diaries, and the recorded conversations of his friends. It will certainly seem so to literary gossip columnists who purvey literary chitchat. It may also seem so to the young poet or novelist, beset with his own problems of composition and with his struggles to find a subject and a style and to get a hearing for himself.

In the second place, to emphasize the work seems to involve severing it from those who actually read it, and this severance may seem drastic and therefore disastrous. After all, literature is written to be read. Wordsworth's poet was a man speaking to men. In each *Sunday Times*, Mr. J. Donald Adams points out that the hungry sheep look up and are not fed; and less strenuous moralists than Mr. Adams are bound to feel a proper revulsion against "mere aestheticism." Moreover, if we neglect the audience which reads the work, including that for which it was presumably written, the literary historian is prompt to point out that the kind of audience that Pope had did condition the kind of poetry

that he wrote. The poem has its roots in history, past or present. Its place in the historical context simply cannot be ignored.

I have stated these objections as sharply as I can because I am sympathetic with the state of mind which is prone to voice them. Man's experience is indeed a seamless garment, no part of which can be separated from the rest. Yet if we urge this fact of inseparability against the drawing of distinctions, then there is no point in talking about criticism at all. I am assuming that distinctions are necessary and useful and indeed inevitable.

The formalist critic knows as well as anyone that poems and plays and novels are written by men—that they do not somehow happen—and that they are written as expressions of particular personalities and are written from all sorts of motives—for money, from a desire to express oneself, for the sake of a cause, etc. Moreover, the formalist critic knows as well as anyone that literary works are merely potential until they are read—that is, that they are re-created in the minds of actual readers, who vary enormously in their capabilities, their interests, their prejudices, their ideas. But the formalist critic is concerned primarily with the work itself. Speculation on the mental processes of the author takes the critic away from the work into biography and psychology. There is no reason, of course, why he should not turn away into biography and psychology. Such explorations are very much worth making. But they should not be confused with an account of the work. Such studies describe the process of composition, not the structure of the thing composed, and they may be performed quite as validly for the poor work as for the good one. They may be validly performed for any kind of expression—non-literary as well as literary.

On the other hand, exploration of the various readings which the work has received also takes the critic away from the work into psychology and the history of taste. The

various imports of a given work may well be worth studying. I. A. Richards has put us all in his debt by demonstrating what different experiences may be derived from the same poem by an apparently homogeneous group of readers; and the scholars have pointed out, all along, how different Shakespeare appeared to an 18th Century as compared with a 19th Century audience; or how sharply divergent are the estimates of John Donne's lyrics from historical period to historical period. But such work, valuable and necessary as it may be, is to be distinguished from a criticism of the work itself. The formalist critic, because he wants to criticize the work itself, makes two assumptions: (1) he assumes that the relevant part of the author's intention is what he got actually into his work; that is, he assumes that the author's intention *as realized* is the "intention" that counts, not necessarily what he was conscious of trying to do, or what he now remembers he was then trying to do. And (2) the formalist critic assumes an ideal reader: that is, instead of focusing on the varying spectrum of possible readings, he attempts to find a central point of reference from which he can focus upon the structure of the poem or novel.

But there *is* no ideal reader, someone is prompt to point out, and he will probably add that it is sheer arrogance that allows the critic, with his own blindsides and prejudices, to put himself in the position of that ideal reader. There is no ideal reader, of course, and I suppose that the practising critic can never be too often reminded of the gap between his reading and the "true" reading of the poem. But for the purpose of focusing upon the poem rather than upon his own reactions, it is a defensible strategy. Finally, of course, it is the strategy that all critics of whatever persuasion are forced to adopt. (The alternatives are desperate: either we say that one person's reading is as good as another's and equate those readings on a basis of absolute equality and thus deny the possibility of any standard reading. Or else we take a lowest common denominator of the various readings that

have been made; that is, we frankly move from literary criticism into socio-psychology. To propose taking a consensus of the opinions of "qualified" readers is simply to split the ideal reader into a group of ideal readers.) As consequences of the distinction just referred to, the formalist critic rejects two popular tests for literary value. The first proves the value of the work from the author's "sincerity" (or the intensity of the author's feelings as he composed it). If we heard that Mr. Guest testified that he put his heart and soul into his poems, we would not be very much impressed, though I should see no reason to doubt such a statement from Mr. Guest. It would simply be critically irrelevant. Ernest Hemingway's statement in a recent issue of *Time* magazine that he counts his last novel his best is of interest for Hemingway's biography, but most readers of *Across the River and Into the Trees* would agree that it proves nothing at all about the value of the novel—that in this case the judgment is simply pathetically inept. We discount also such tests for poetry as that proposed by A. E. Housman—the bristling of his beard at the reading of a good poem. The intensity of his reaction has critical significance only in proportion as we have already learned to trust him as a reader. Even so, what it tells us is something about Housman—nothing decisive about the poem.

It is unfortunate if this playing down of such responses seems to deny humanity to either writer or reader. The critic may enjoy certain works very much and may be indeed intensely moved by them. I am, and I have no embarrassment in admitting the fact; but a detailed description of my emotional state on reading certain works has little to do with indicating to an interested reader what the work is and how the parts of it are related.

Should all criticism, then, be self-effacing and analytic? I hope that the answer is implicit in what I have already written, but I shall go on to spell it out. Of course not. That will depend upon the occasion and the audience. In

practice, the critic's job is rarely a purely critical one. He is much more likely to be involved in dozens of more or less related tasks, some of them trivial, some of them important. He may be trying to get a hearing for a new author, or to get the attention of the freshman sitting in the back row. He may be comparing two authors, or editing a text; writing a brief newspaper review or reading a paper before the Modern Language Association. He may even be simply talking with a friend, talking about literature for the hell of it. Parable, anecdote, epigram, metaphor—these and a hundred other devices may be thoroughly legitimate for his varying purposes. He is certainly not to be asked to suppress his personal enthusiasms or his interest in social history or in politics. Least of all is he being asked to *present* his criticisms as the close reading of a text. Tact, common sense, and uncommon sense if he has it, are all requisite if the practising critic is to do his various jobs well.

But it will do the critic no harm to have a clear idea of what his specific job as a critic is. I can sympathize with writers who are tired of reading rather drab "critical analyses," and who recommend brighter, more amateur, and more "human" criticism. As ideals, these are excellent; as recipes for improving criticism, I have my doubts. Appropriate vulgarizations of these ideals are already flourishing, and have long flourished—in the class room presided over by the college lecturer of infectious enthusiasm, in the gossipy Book-of-the-Month Club bulletins, and in the columns of the *Saturday Review of Literature*.

I have assigned the critic a modest, though I think an important, role. With reference to the help which the critic can give to the practising artist, the role is even more modest. As critic, he can give only negative help. Literature is not written by formula: he can have no formula to offer. Perhaps he can do little more than indicate whether in his opinion the work has succeeded or failed. Healthy criticism and healthy creation do tend to go hand in hand. Every-

thing else being equal, the creative artist is better off for being in touch with a vigorous criticism. But the other considerations are never equal, the case is always special, and in a given case the proper advice *could* be: quit reading criticism altogether, or read political science or history or philosophy—or join the army, or join the church.

There is certainly no doubt that the kind of specific and positive help that someone like Ezra Pound was able to give to several writers of our time is in one sense the most important kind of criticism that there can be. I think that it is not unrelated to the kind of criticism that I have described: there is the same intense concern with the text which is being built up, the same concern with "technical problems." But many other things are involved—matters which lie outside the specific ambit of criticism altogether, among them a knowledge of the personality of the particular writer, the ability to stimulate, to make positive suggestions.

A literary work is a document and as a document can be analysed in terms of the forces that have produced it, or it may be manipulated as a force in its own right. It mirrors the past, it may influence the future. These facts it would be futile to deny, and I know of no critic who does deny them. But the reduction of a work of literature to its causes does not constitute literary criticism; nor does an estimate of its effects. Good literature is more than effective rhetoric applied to true ideas—even if we could agree upon a philosophical yardstick for measuring the truth of ideas and even if we could find some way that transcended nose-counting for determining the effectiveness of the rhetoric.

A recent essay by Lionel Trilling bears very emphatically upon this point. (I refer to him the more readily because Trilling has registered some of his objections to the critical position that I maintain.) In the essay entitled "The Meaning of a Literary Idea," Trilling discusses the debt to Freud and Spengler of four American writers, O'Neill, Dos Passos, Wolfe, and Faulkner. Very justly, as it seems to me, he

chooses Faulkner as the contemporary writer who, along with Ernest Hemingway, best illustrates the power and importance of ideas in literature. Trilling is thoroughly aware that his choice will seem shocking and perhaps perverse, "because," as he writes, "Hemingway and Faulkner have insisted on their indifference to the conscious intellectual tradition of our time and have acquired the reputation of achieving their effects by means that have the least possible connection with any sort of intellectuality or even with intelligence."

Here Trilling shows not only acute discernment but an admirable honesty in electing to deal with the hard cases—with the writers who do not clearly and easily make the case for the importance of ideas. I applaud the discernment and the honesty, but I wonder whether the whole discussion in his essay does not indicate that Trilling is really much closer to the so-called "new critics" than perhaps he is aware. For Trilling, one notices, rejects any simple one-to-one relation between the truth of the idea and the value of the literary work in which it is embodied. Moreover, he does not claim that "recognizable ideas of a force or weight are 'used' in the work," or "new ideas of a certain force and weight are 'produced' by the work." He praises rather the fact that we feel that Hemingway and Faulkner are "intensely at work upon the recalcitrant stuff of life." The last point is made the matter of real importance. Whereas Dos Passos, O'Neill, and Wolfe make us "feel that *they* feel that they have said the last word," "we seldom have the sense that [Hemingway and Faulkner] . . . have misrepresented to themselves the nature and the difficulty of the matter they work on."

Trilling has chosen to state the situation in terms of the writer's activity (Faulkner is intensely at work, etc.). But this judgment is plainly an inference from the quality of Faulkner's novels—Trilling has not simply heard Faulkner say that he has had to struggle with his work. (I take it Mr.

Hemingway's declaration about the effort he put into the last novel impresses Trilling as little as it impresses the rest of us.)

Suppose, then, that we tried to state Mr. Trilling's point, not in terms of the effort of the artist, but in terms of the structure of the work itself. Should we not get something very like the terms used by the formalist critics? A description in terms of "tensions," of symbolic development, of ironies and their resolution? In short, is not the formalist critic trying to describe in terms of the dynamic form of the work itself how the recalcitrancy of the material is acknowledged and dealt with?

Trilling's definition of "ideas" makes it still easier to accommodate my position to his. I have already quoted a passage in which he repudiates the notion that one has to show how recognizable ideas are "used" in the work, or new ideas are "produced" by the work. He goes on to write: "All that we need to do is account for a certain aesthetic effect as being in some important part achieved by a mental process which is not different from the process by which discursive ideas are conceived, and which is to be judged by some of the criteria by which an idea is judged." One would have to look far to find a critic "formal" enough to object to this. What some of us have been at pains to insist upon is that literature does not simply "exemplify" ideas or "produce" ideas—as Trilling acknowledges. But no one claims that the writer is an inspired idiot. He uses his mind and his reader ought to use his, in processes "not different from the process by which discursive ideas are conceived." Literature is not inimical to ideas. It thrives upon ideas, but it does not present ideas patly and neatly. It involves them with the "recalcitrant stuff of life." The literary critic's job is to deal with that involvement.

The mention of Faulkner invites a closing comment upon the critic's specific job. As I have described it, it may seem so modest that one could take its performance for

granted. But consider the misreadings of Faulkner now current, some of them the work of the most brilliant critics that we have, some of them quite wrong-headed, and demonstrably so. What is true of Faulkner is only less true of many another author, including many writers of the past. Literature has many "uses"—and critics propose new uses, some of them exciting and spectacular. But all the multiform uses to which literature can be put rest finally upon our knowing what a given work "means." That knowledge is basic.

## VI. by Douglas Bush—

### THE HUMANIST CRITIC<sup>1</sup>

I HAVE A VERY simple mind, and my simple creed could be set forth in a paragraph. But it is a matter of strong conviction, and, though a degree of emotional fervor is not an adequate substitute for the intellectual subtlety of modern criticism, I can at least claim to represent the body of common readers in all ages. While my articles of faith are few and elementary, it will take a little space to explain why they are what they are and why I feel strongly about them; and I should like to provide some perspective with a brief sketch of recent developments in scholarship and criticism, however familiar these may be.

Various approaches, old and new, from appreciative impressionism to Marxist dogmatism, have shown both their varying utility and their deficiencies and dangers, but I shall look only at the two chief kinds of criticism, which

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1. This paper embodies parts of a discourse on modern critical approaches to literature, the last of a series given by various scholars and critics at the University of Rochester in 1949-50.